



Welcoming – Supporting - Engaging
St. Thomas Aquinas High School

School Improvement Plan for Student Achievement and Well-Being (SIPSAW) 2020-2021

St. Thomas Aquinas High School is committed to promoting faith formation, well-being and achievement so that all students and staff can reach their full potential in a safe learning environment.

WELCOMING Catholic Faith, Community and Culture	SUPPORTING Well-Being and Academics	ENGAGING Learning Community
We enrich our Catholic school community by providing a safe, supportive and inclusive environment where learning is a faith-based and positive experience.	We encourage students to reach their full potential for learning through supporting well-being and academics.	We provide a range of in person and virtual programs and supports to enhance student self-awareness in determining appropriate pathways and life choices.
SEE Increase positive behaviour, in school and online and ensure student safety through the implementation of the School Improvement Matrix and the Northwestern Health Unit guidelines.	SEE Increase student well-being and academic competency in both class and virtual learning environments.	SEE Improve transition and pathway planning for all students.



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<p style="text-align: center;">DO</p> <p>Continue the 3 year implementation plan for the School Improvement Matrix (2018-2021).</p> <p>Ongoing faith formation to promote a greater understanding and application of our Catholic faith.</p> <p>Increase mental health and well-being awareness and support for all.</p> <p>Improve communication with parents and guardians.</p> <p>Promote participation in equity and inclusion initiatives.</p>	<p style="text-align: center;">DO</p> <p>Continue to focus on OSSLT and EQAO skills and formats.</p> <p>Increase supports for teachers using the Experiential Learning Lead and the Curriculum Coordinator, specifically for Gr. 7/8.</p> <p>Support staff with Universal Design for Learning, differentiated instruction and Virtual Learning Environments.</p> <p>Implement the Mental Health Team.</p>	<p style="text-align: center;">DO</p> <p>Increase awareness of available specialized programs.</p> <p>Enhance virtual options for transitioning between KCDSB schools.</p> <p>Utilize exit slips to gather information for transition readiness from intermediate into high school and at the end of Gr. 12.</p> <p>Provide learning opportunities for Gr. 10-12 students to develop post-secondary and life skills.</p> <p>Assist students in planning for their future using the student supports available.</p>
<p style="text-align: center;">GET</p> <p>A safe and positive learning environment that improves achievement, well-being and public confidence in Catholic education.</p>	<p style="text-align: center;">GET</p> <p>Improved continuity of student learning and achievement.</p>	<p style="text-align: center;">GET</p> <p>Structures and processes are in place to support successful student transitions.</p>



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<p>MONITOR</p> <p>Staff will monitor the progress of the School Improvement Matrix process including the three year plan.</p> <p>Ongoing review of the SIPSAW.</p> <p>Ongoing implementation and monitoring of School Climate Surveys.</p>	<p>MONITOR</p> <p>Staff will identify and monitor the progress of all students, with particular attention to students who may require additional support (e.g. students with special education needs, at-risk students, new students).</p>	<p>MONITOR</p> <p>Staff will identify and monitor the progress of all students, with particular attention to students who may require additional support (e.g. students with special education needs, at-risk students, new students).</p>
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Update: October 14, 2020